



This report reflects work and assessment tasks for Semester Two.

Clarification of terms used in this report:

Assessment Rank: This indicates your son/daughter's position achieved for each assessment task completed this semester.

An n/a (non-assessable) means that your child's performance was unable to be determined for the set assessment task. As such, it is not possible to provide a rank at this point in time.

Semester Grade. Your child's achievement for each course is reported using the Common Grade Scale. All class work, both informal and formal, is used to determine the semester grade.

The Common Grade Scale describes performance at five grade levels	
A	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
B	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
C	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
D	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
E	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.

The **attendance data** is for the period between 8th June to 19th October, 2018. Unexplained absences refer to parent letters not received by the school to explain absences, or unauthorised leave. The unexplained absences are part of the total number of absences recorded.

You have an opportunity to discuss your child's report with teachers. Please contact the subject teacher directly via the school office. Alternatively, contact Mr Paul Holmes Leader of Mission, Year 11 if you would like to organise a meeting with more than one teacher to discuss your child's progress.

The next academic report will be distributed at the end of Term 1 2019.